IMPORTANT Make sure you know how to use the WiggleWorks program before you help your child with the activities described on this card. For quick instructions on using WiggleWorks, go to the *WiggleWorks User's Guide*.

What These Books Offer

These stories give children the opportunity to:

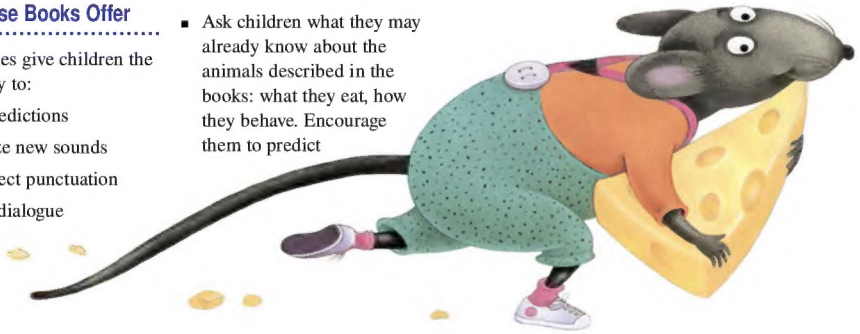
- make predictions
- recognize new sounds
- use correct punctuation
- explore dialogue

Reading

Go through the books

Go through the books with children at least once, using either Read Aloud or Read.

- Teach children new vocabulary as you read the book.
- Ask children what they may already know about the animals described in the books: what they eat, how they behave. Encourage them to predict what may happen in the story based on that knowledge.
- Two of the books (Rabbit's Party and The Animal Picnic) discuss parties. Have children talk about parties they've attended and the type of food that people have brought to share.
- Mousetrap has onomatopoetic words (words that sound like the noises they describe: for example, squeak, grumble, snap). When you or the child read the book, make sure you say these words in voices that match the sounds the words describe.
- If children are having a hard time reading certain sentences, have them study the illustrations for some clues to what may be happening.



- To help children read new words, ask them to look at the first letter of the word and think about how it sounds. Help them find another word in the book that starts with the same letter as a clue. Then ask them to compare the end of the new word with a word they may already know.
- To help children read compound words used in the books, point out the two shorter words that make up the compound.

Do a dramatic reading

If more than one child is reading the book at a time, have the children take the roles of the characters and the narrator. Click the microphone button to record their reading and click the playback button to hear it played back.

If only one child is reading the book, you can assume one of the roles and do a dramatic reading of the book with the child.

Retell the story

Invite children to retell the story in their own words and record their retelling (click the microphone button to record their voices). Then have them play back their retelling (by clicking the playback button) and compare it to the narration. Ask them how the two versions are similar or different.

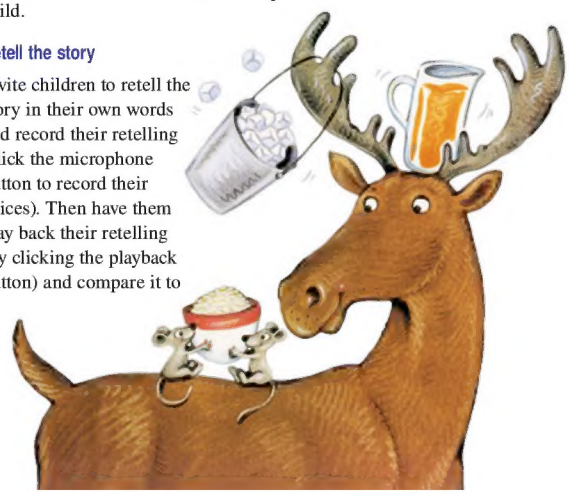
Writing and Drawing

Suggest story starters

In the Write activity area, help children write their own responses to the book by suggesting story starters. To add story starters, open the Parent menu and choose Edit Story Starters. To reveal the story starters, click the light bulb button. (The program decides which story starter appears each time you click the button.)

For The Animal Picnic

- I like picnics because...
- If I went to the animal picnic...



- In my picnic basket I would bring...
- Once I went on a picnic and...

For Rabbit's Party

- I like birthday parties because...
- The best part of Rabbit's party was...
- The two friends I'd bring to Rabbit's party are...
- With three friends, you can...

For Mousetrap

- If I saw a mouse, I would...
- I think mice are nice because...
- If I were a hungry mouse, I would...
- I think a mouse squeaks when...

Practice new words

When children do their writing, suggest ways of using new words:

- In Write, have children list other words they know that sound like what the words mean. Then ask them to click each word to hear the program read it aloud. They can add their favorite sound words to their My Words list.
- Help children identify the contractions in Mousetrap and use them in their own writing.
- Have children use pairs of rhyming words (as in The Animal Picnic) to write two lines that rhyme.
- Have children imagine they are having a party and need to make a list of all they things they must do to get ready. Have them use new words to create their lists.

Try rewriting the book's beginning or ending

Ask children to write and illustrate a different beginning or ending to a story (in My Book). Make sure they use appropriate sound words and punctuation. You can use the following suggestions for story changes:

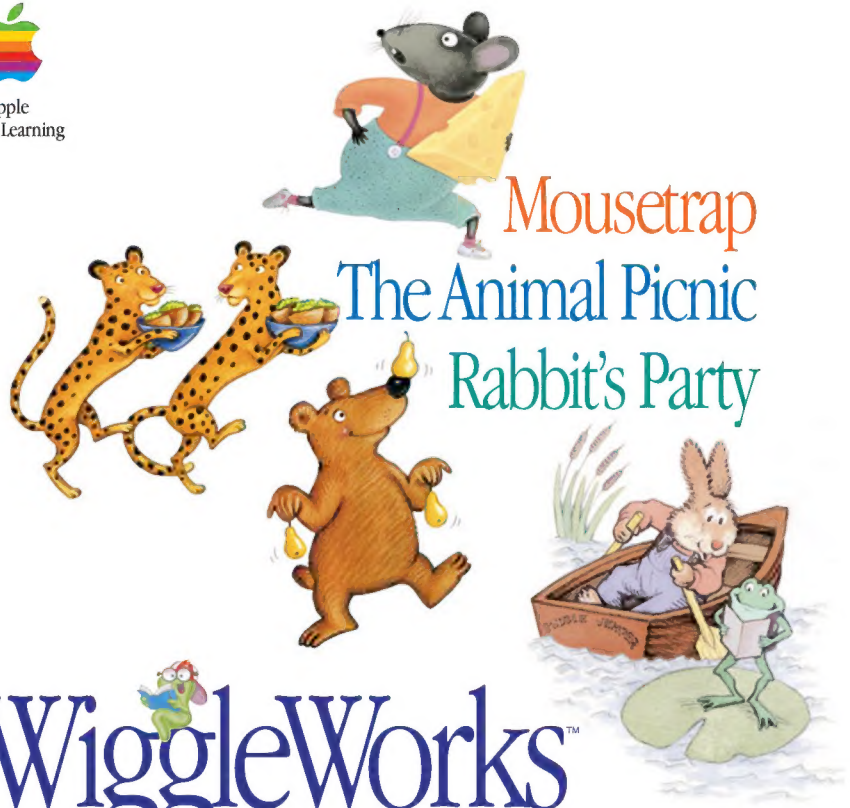
- What if Rabbit's friends were not a squirrel, a frog, and a mouse, but were different animals? How would that change the party menu?
- Ask children to think about how Mousetrap would be different if the mouse told the story.
- In The Animal Picnic, have children change past-tense verbs (had, bought, was) to the present tense.

© 1995 Apple Computer, Inc. All rights reserved.

Apple and the Apple logo are trademarks of Apple Computer, Inc., registered in the U.S. and other countries. WiggleWorks is a trademark of Scholastic, Inc.

030-7200-A

Apple
Home Learning



Mousetrap
The Animal Picnic
Rabbit's Party

WiggleWorks™

Activity Card

SCHOLASTIC